

JJ-1101

B.A. (Part - III)

Term End Examination, 2019

FOUNDATION COURSE

Paper - I

Hindi Language

हिन्दी भाषा

Time : Three Hours]

[Maximum Marks : 75

नोट : सभी प्रश्नों के उत्तर दीजिए। प्रश्नों के अंक उनके दाहिनी ओर अंकित हैं। अशुद्धियों पर अंक काटे जायेंगे।

1. (क) 'परशुराम की प्रतीक्षा' कविता की प्रासंगिकता पर अपने विचार प्रकट कीजिए।

8

अथवा

वैश्वीकरण के दौर में सभी संस्कृतियाँ एक दूसरे को किस तरह प्रभावित कर रही हैं? स्पष्ट कीजिए।

(2)

(ख) शैली से आप क्या समझते हैं? परिभाषा देते हुए, व्याख्यात्मक शैली को उदाहरण सहित लिखिए।

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अथवा

विवरणात्मक शैली की उदाहरण सहित विवेचना कीजिए।

2. (क) “विकास मात्र आमदनी से जुड़ा नहीं है, बेहतर जीवन आमदनी से कुछ और भी है।” इस कथन को स्पष्ट कीजिए।

8

अथवा

प्रो० अमर्त्य सेन ने किन ‘तीन सच्चाइयों’ का जिक्र किया है? स्पष्ट कीजिए।

(ख) निषेधपरक संरचना क्या है? विभिन्न प्रकार की निषेधपरक संरचनाओं को उदाहरण के रूप में लिखिए।

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अथवा

अनुक्रम से क्या तात्पर्य है? हिन्दी पद अनुक्रम का उदाहरण देते हुए, इसके प्रयोग को बताइए।

(3)

3. (क) ‘किसी समय की सभ्यता अपने युग की तकनीकी सभ्यता होती है’ — इस कथन को उदाहरण सहित समझाइए।

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अथवा

जल प्रदूषण क्या है? सामान्यतः यह किन कारणों से होता है? इसे रोकने के क्या उपाय हैं? लिखिए।

(ख) कार्यालय आदेश से क्या अभिप्राय है? उदाहरण सहित लिखिए।

7

अथवा

ज्ञापन किसे कहते हैं? उदाहरण सहित लिखिए।

4. (क) जनसंख्या विस्फोट पर एक निबंध लिखिए।

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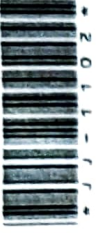
अथवा

जवाहर रोजगार योजना को संक्षेप में समझाइए।

(ख) अनुवाद क्या है? अनुवाद किसे कहते हैं? अनुवाद की परिभाषा देते हुए विशेषता बताइए।

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अथवा



JJ-1102

B.A. (Part - III)
Term End Examination, 2019

FOUNDATION COURSE

Paper - II

English Language

Time : Three Hours]

[Maximum Marks : 75

[Minimum Marks : 25

Note : Answer **all** questions. The figures in the right-hand margin indicate marks.

Unit-I

1. Answer any **three** questions of the following
in about 200 words each : 5×3

(a) Write an essay on the importance of cows
in India.

(b) What remedy does Lucas suggest to deal
with bores ?

(c) Write a summary of the essay
'Democratic Decentralization'.

(2)

- (d) What is Feminism ? How is it meaningful in the Indian context ?
- (e) Why is the 'twilight' called the 'hour of cowdust' in India ?

Unit-II

2. Write an essay on any **one** of the following topics :

10

- (a) Science and religion
- (b) Demonetisation
- (c) Globalization and Privatisation
- (d) India in 21st Century

Unit-III

3. Write a precis of the given passage and suggest a suitable title :

10

Let us briefly turn to the question of quality of life. As society developed, differences between the rich and the poor began to emerge. There were appreciable differences between the life styles and consumption levels of these classes. But how rich was the rich class, and how poor was the poor class ? Today there are the super rich for whom consumption level, the sky is the limit, and the poor of the poor who find minimum needs

(3)

for survival unobtainable. Relative affluence or poverty does make a difference in quality of life, but wealth should not be confused with happiness as it does not necessarily add to the richness of life. Even in the modern society there is the same gap between rich and poor. Hence financial condition contributes to the quality of life even now in our country.

Unit-IV

4. (a) Read the following passage carefully and answer the questions that follow :

Of men's earliest inventions we know very little. The first may have been the use of a stone to crack a nut. The next was possibly the use of a stick to strike an enemy. Once man found that stick and stone were useful, it was only a step further to the making of a rude weapon by fastening a stone to the end of a string. Man used stick and stone before he dared to meddle with fire. Fire, of course, existed; for lightning must sometimes have set the forests ablaze just as it does today; and in those days volcanoes were much more active than they now are. The forgotten hero who

(4)

first dared to tame fire to his own use was the greatest of early inventors, for once had fire, he was the master of all lower creatures.

Questions :

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- (i) What can have been men's earliest inventions ?
- (ii) What was possibly the use of a stick ?
- (iii) How can we say that fire existed before ?
- (iv) When did man become master of all lower creatures ?
- (v) Give a suitable title to the passage.
- (b) Use any **five** of the following phrasal verbs in your own sentences :
 - (i) grow up
 - (ii) grow apart
 - (iii) take after
 - (iv) take apart
 - (v) take away
 - (vi) take down
 - (vii) take up

5

(5)

- (c) Make noun of any **five** of the following words :

5

- (i) strong
- (ii) gentle
- (iii) great
- (iv) tender
- (v) poor
- (vi) true
- (vii) wealthy

Unit-V

5. Do as directed any **twenty five** of the following :

25

- (a) Insert articles in the following sentences where required :
- (i) dictionary of synonyms is best source for precise meaning of similar words.
 - (ii) Our house is closer to District Court building than Railway station.
 - (iii) Knowing language is not the same thing as knowing about it.

(6)

- (b) Put the suitable collective noun in the blanks :
- (iv) The applauded the new play.
- (v) He bought a large of bananas.
- (vi) Indian Airlines has a of Boeing 747s.
- (c) Choose the correct form of the verb given in brackets :
- (vii) The school (was/were) assembled by ten O'clock.
- (viii) Physics (was/were) the subject I liked.
- (ix) All conditions of the atmosphere (is/are) 'weather'.
- (d) Supply the suitable tense form of the verbs given :
- (x) I (always have) trouble with my car these days.
- (xi) I hope it (not rain) when the bride (leave) the mandap tomorrow.
- (xii) When we (go) to see them yesterday evening, they (play) chess.
- (e) Complete the following conditional sentences :
- (xiii) If your message had not come

(7)

- (xiv) If you had worked harder
- (xv) Unless someone tells me the way
- (f) Supply suitable prepositions :
- (xvi) We meet the Railway station.
- (xvii) The conductor asked our fares.
- (xviii) He is getting married Raina next month.
- (g) Change the voice :
- (xix) Did the noise frighten you ?
- (xx) The lion was caught in a trap.
- (xxi) Were you punished by the teacher ?
- (xxii) The light was switched off.
- (xxiii) By whom was the letter written ?
- (h) Supply the phrasal verb for the meaning given :
- (xxiv) He would not be able to the speed. (maintain)
- (xxv) Raina is with some sort of viral infection. (confined to bed)
- (xxvi) All our plans because of my sudden illness. (come to nothing)

(xxvii) It is very expensive to a large house now-a-days. (maintain; look after)

(i) Add the missing relatives :

(xxviii) It is a kind of pepper you cannot eat.

(xxix) The man you want has just left.

(xxx) The book you lent me is not very interesting.

(xxxi) The girl lives opposite my house is very kind.

(xxxii) Allahabad is on the Ganga, is a big city.
